### 11/17/89

## THE THINGS WE DO

### \* BACKGROUND WORK IN AREA

--> Verify that we have usable gauges

--> Map-out work areas and work flow looking at potential gauges and numbers of people involved

\_\_\_\_\_

- --> Discuss mode of operation and order of implementation
- (approximate timing) with area management
- --> Gather cost (scrap/reject) info. by machine group

#### \* TEACH SPC

- --> Operators, supervisors, machine setters and technical support people --> Classroom and OJT
- \* FACILITATE SELECTION OF CHARACTERISTICS TO MONITOR
  - --> Select based upon importance and do-ability
  - --> Involve machine setters, operators, supervisors and engineers

## \* IMPLEMENT SPC

- --> Introduce charts at digestible rate
- --> Resource to operators and area mgmt.
- (Specific answers to "What should we do?")
- --> Audit performance and provide feedback
- --> Definition of control and "natural" screen limits

# \* IMPROVE AREA QUALITY IMPROVEMENT SYSTEMS

- --> Involve area mgmt. in development of quality-cost monitoring system
- --> Facilitate focus on "vital few"
- --> Machine studies to support identification of what to chart and what sample size/chart freq. makes the most sense
- --> Reconcile Process Records and Model Drawings with the way we do things....Screen Limits = M/D = P/R
- --> Quality Engineering improvement projects
  --> Audit and provide feedback to appropriate people of observed growth relative to SPC Functioning Model
   --> Publicize successes (funneled through Dick Jackson)

### \* AUDIT PERFORMANCE AND PROVIDE REMEDIAL IMPETUS FOR SPC GROWTH IN PRODUCTION AREAS OF PREVIOUS FOCUS



Ł

--> New people or changed conditions (housekeeping) --> Entropy / fire going cut / slipped priority

CONFIDENTIAL-SUBJECT TO PROTECTIVE ORDER KINZER V. REMINGTON R2519002 BARBER - PRESALE R 0118014